

Securing Student Futures: Working with Career Services as a Critical Partner in Cybersecurity Education

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SANS.edu: Key Differences



Enrollment & Curriculum Structure

Asynchronous enrollment & On-Demand primary modality = On-Flexibility for working students Stackable certifications with most courses = Job readiness before degree completion

Faculty are all full time working cyber professionals = real-time curriculum responsiveness to industry

Academic & Career Connections

Experiential Learning embedded in curriculum via labs, CTFs, internal or external internship

Curriculum reviews incorporate working industry leader feedback

Program Success KPIs are directly tied to student career outcomes, ROI, and workforce contribution

Career Services Structure & KPIs



Career Services Team

- Intrusive, intentional outreach by midpoint of undergraduate programs.
- Target a maximum of 180 job seeker caseload per Career Specialist

KPI #1 Knowledge Rate for Graduates

What percentage of students do we know their career status/outcome at graduation? (Target for NACE reporting is 65%)

99.47%

KPI #2

% Alumni not employed >180

days post-graduation

What percentage of job seeking students are not employed in cybersecurity more than 6 months after graduation?

3.7%

KPI #3
% New Employments During

Program

What percentage of job seeking students earn new roles in cyber prior to completion of their program?

70.37%

KPI #4 # Days to Employment

Average number of days after graduation a student finds a job in cyber.

Including in-program placements as 0 days:

10.4

Excluding in-program placements:

68.4



NACE Reporting & First Destination Survey

- What is NACE?
- Am I a NACE school? (<u>Check</u> <u>here</u>)
- What is the First Destination
 Survey, and why does it
 matter to me? (See
 Dashboard here)



NACE First Destination Survey

- How are our graduates faring?
- What roles are they getting?
- What's our response & knowledge rates? How can we help know more about our student outcomes?
- Review <u>NACE FDS Dashboard</u> to benchmark against other institutions with your CIP Code(s), peer or competitors, etc.

Key Conversations with your Career Services Office



Class of 2023

DEGREE LEVEL

BACHELORS

MASTERS

DISCIPLINE

Business

Communications

Communications Technology

Computer & Information Science

Construction

Education

Engineering

MAJOR

11.02 Computer Programming

11.03 Data Processing

11.04 Information Science/Studies

11.05 Computer Systems Analysis

11.07 Computer Science

11.08 Computer Software & Media App

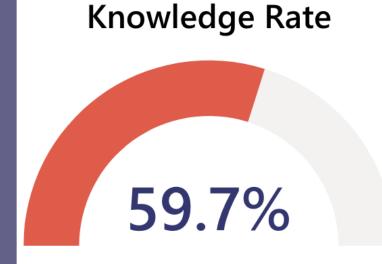
11.09 Computer Systems Networking &

11.10 Computer/Information Technolog



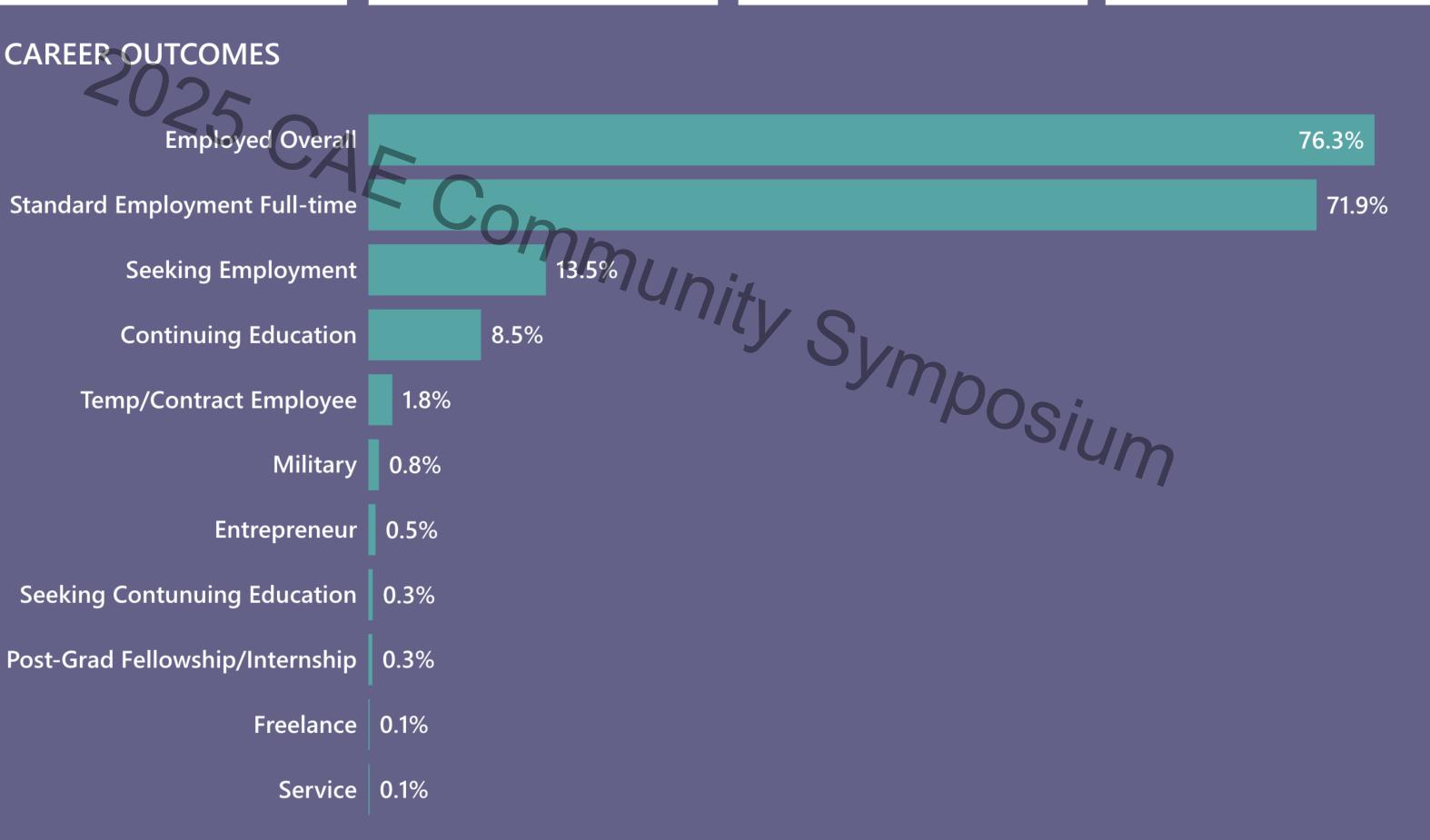
2,142

\$69,955









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Skills Debrief

- What skills should your Career Services be looking for students to have on their resumes?
- What does a cyber resume look like (mutual benefit)?
- Has Career Services ever seen an NCL Scouting report?
- Does Career Services have employer contacts that hire cyber talent? What feedback do they have/can they solicit about student preparedness?

Key Conversations with your Career Services Office

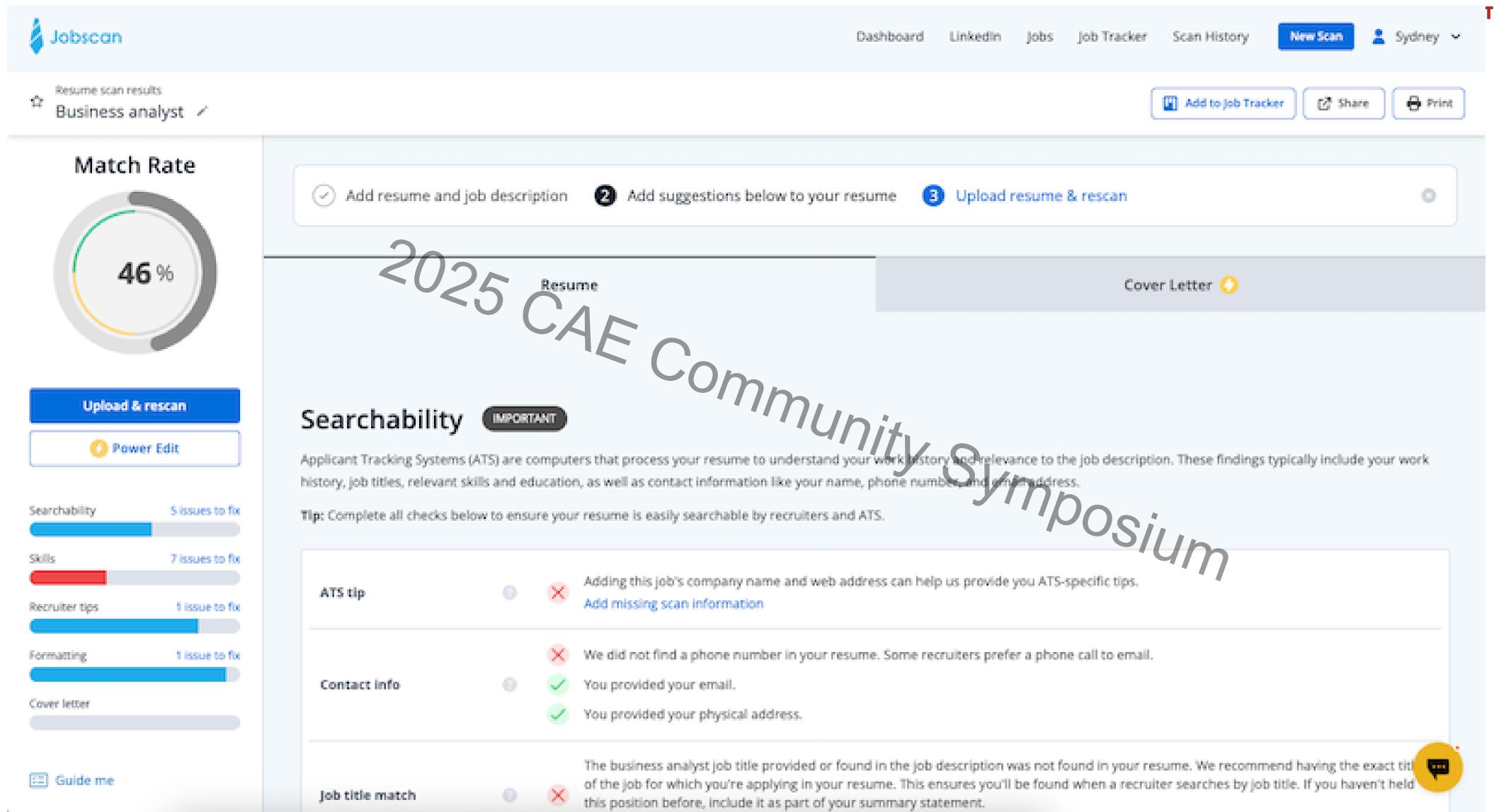
Tools your institution (probably) already has:

- Jobscan (or Vmock) ATS Compatibility checks, resume catering to job postings
- Big Interview practice interviewing skills, potential to integrate into experiential reflections and involve alumni or external mentors.



Key Conversations with your Career Services Office





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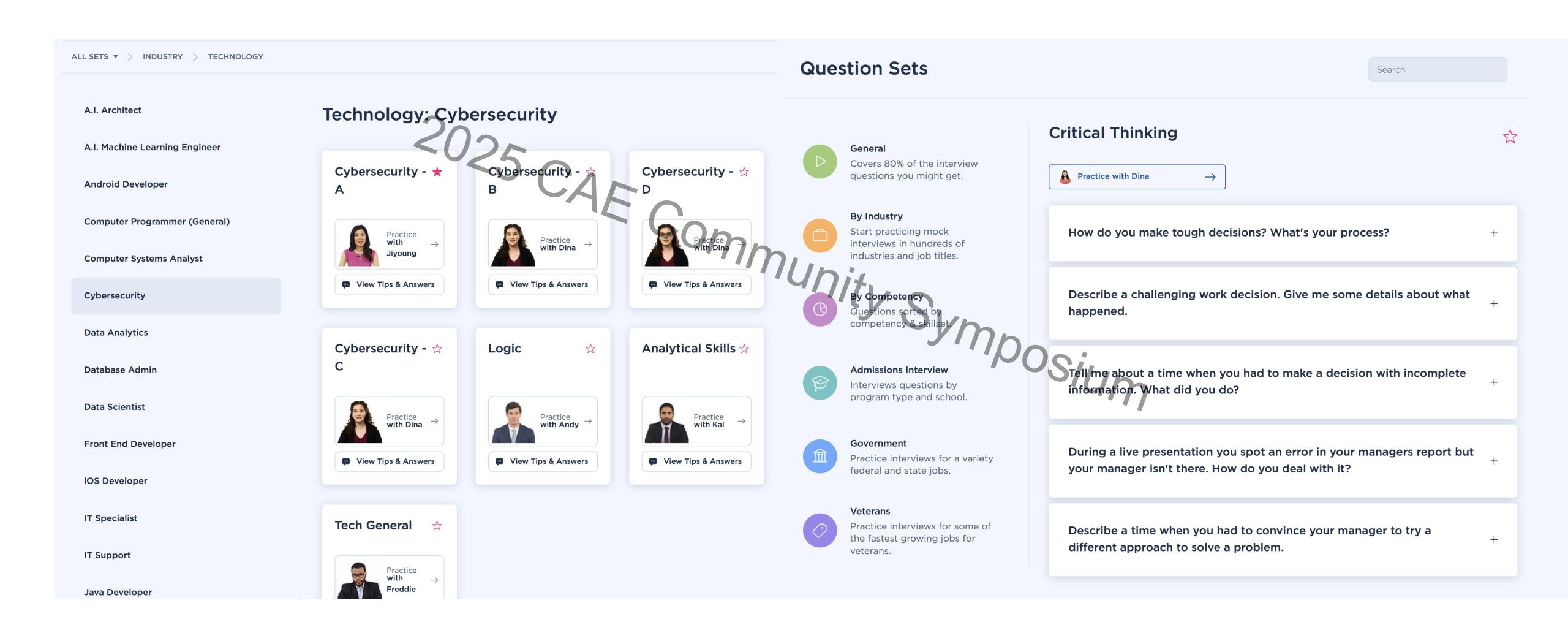
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Key Conversations with your Career Services

Office

Question Sets by Industry or Competency



Can you share an instance where Python either aided you in your career or potentially could in the future?

Python is often used in cybersecurity for various tasks, such as automating repetitive tasks, data analysis, penetration testing, and more. Here are some general tips on answering this question:

- 1. Choose a Relevant Instance: Consider a time when you used Python to solve a problem, complete a project, or streamline a process in your cybersecurity work. This will demonstrate your practical experience with Python in a cybersecurity context.
- 2. Provide Specific Details: Be sure to explain exactly what you did, including the problem you faced, the steps you took to address it, and the outcome. This will help the interviewer understand your level of expertise with Python.
- 3. Link to the Role: If possible, relate your example to a responsibility or task that would be part of the role you're interviewing for. This will help the interviewer envision you in the role.

SAMPLE ANSWER:

"Python has been an invaluable tool throughout my cybersecurity career. One specific instance that comes to mind involves a time when we were dealing with a large volume of security logs at my current company. We were struggling to identify patterns and potential threats manually.

Example question with tips for preparing answer and a sample answer

To address this, I wrote a Python script that automated the process of analyzing the logs. The script extracted relevant data, analyzed patterns, and flagged any unusual activity for further investigation. This not only saved us a significant amount of time, but also improved our threat detection capabilities. Our team could now focus on investigating and addressing real threats rather than manually sifting through logs.

As cybersecurity threats become more complex, I see Python playing an even bigger role in the future. For example, in a role like the one I'm interviewing for, I could leverage Python to automate vulnerability scans or create machine learning models to predict potential threats.

In short, my ability to use Python to solve cybersecurity problems will help me contribute significantly to your team's objectives."

Practice

X

Build your perfect answer to this question to put yourself in the best possible light.



Build answer to this question

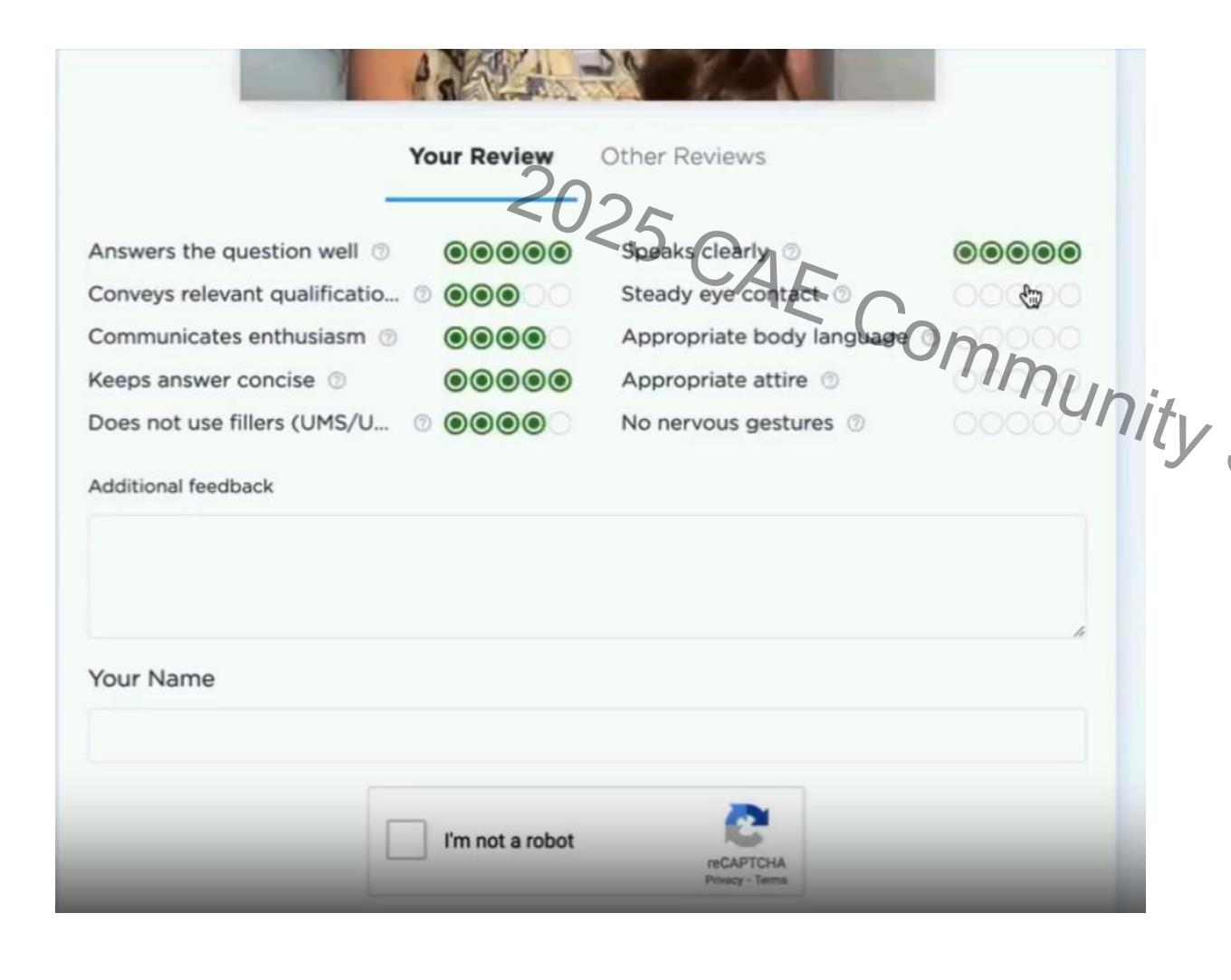


Practice your delivery for this question with AI and human feedback.



Practice question with Dina

Internal & External Review



- Career Services can review answers on an admin dashboard
- Students can send a link or directly invite external parties to review their answers.

 • Mentors, faculty, etc

 - Potential applications for alumni or partner mock interviewing
 - Could be integrated as course assignments





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Questions? Questions?

