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NCTA's Role in Credentialing High School Teachers to Expand Availability and Access to High School Cybersecurity Courses

Presented by the National Cybersecurity Teaching Coalition



### Introductions

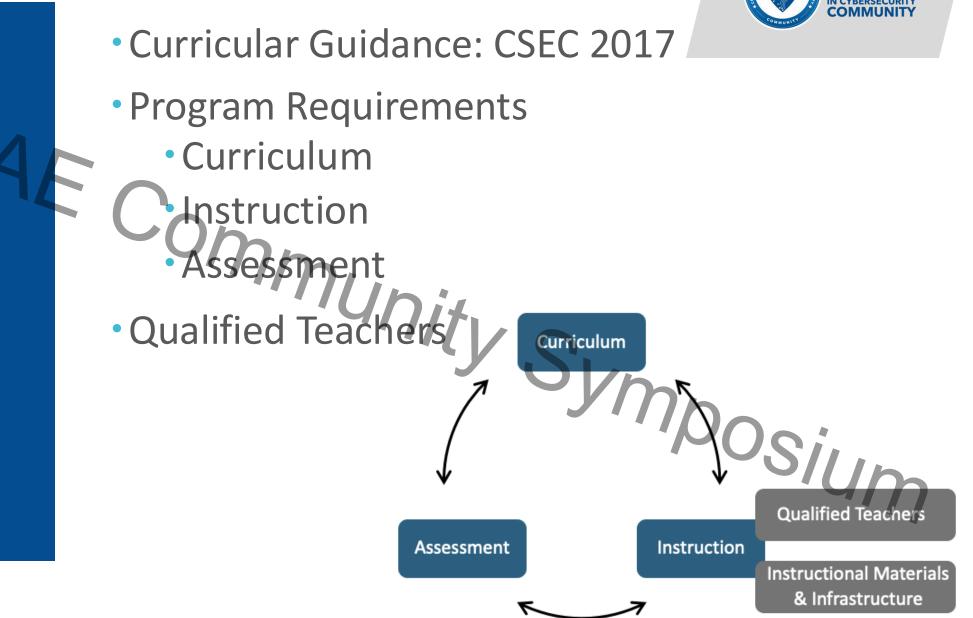
- University of Arkansas at Little Rock
- University of Louisville
- **DePaul University** 
  - Worcester Polytechnic Institute
- Dakota State University
- University of Arızona
  University of Maryland Global Campus Osium



## CAE School Academic Programs

	Bachelor's Degrees	Associate's Degrees	Minors /Tracks	Certificates	Total
University n=289	180	19	178	68	445
Community College n=157	12	125	46	175	358
Total n=446	192	144	224	243	803





# Background



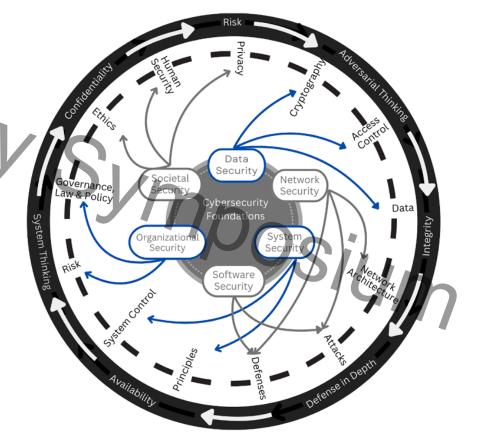
### CSEC 2017 Update

- Guide Instruction, Assessment, Curriculum
- Consistent and Appropriate Learning Outcomes

Scalable Pathways

Cyber 1-2 Sequence

National Cybersecurity Teaching Academy



CAE N CYBERSECURITY COMMUNITY

National Cybersecurity Teaching Academy  Graduate Certificate 18 – Credit Hours 100% of Tuition and Fees Shared Foundations Course • Pedagogical Content Knowledge lposium Teaching Methods



National Cybersecurity Teaching Academy

### Results to Date

Co	Dropped before com- pleting 6 credits	Completed 6-9 credits	Completed 12 credits	Completed 15 credits	Opted for 18 credits	Graduate Certificate Completion Rate
2022 (N=89)	16 (18%)	9	23 (26%)	3 (3%)	38 (42%)	64 (72%)
2023 (N=29)	3 (10%)	7 (24%)	19 (66%)	TBD	TBD	TBD
2024 (N=42)	4 (10%)	38 (90%)	TBD	ТВО	TBD	TBD
(10%) (90%) OB						

National Cybersecurity Teaching Academy

- 2026 Cohort
  - 228 applicants
    - 154 scholarships offered
    - 151 students augus 38 States represented MOSium



National Cybersecurity Teaching Coalition

- Expanded Partnerships
- Early College Credit in Cybersecurity (EC3)
  - Cybersecurity Foundations
- ofessionalize cyper-Pre-service teachers Symposium Professionalize Cybersecurity Teaching



O25 CAE Community Symposium