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Addressing Critical Shortage of Cybersecurity Instructors

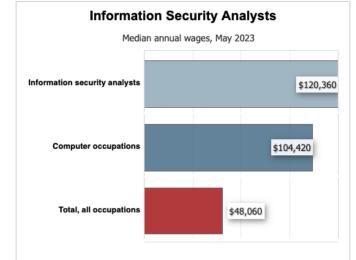
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Introduction

- Cybersecurity threats vs. qualified cybersecurity workforce Sep 2024: White House Cyber Initiative Aims to Fill 500,000 Open Cybersecurity Jobs
 - ISC2's 2024 Cybersecurity Workforce Study: Worldwide cybersecurity jobs (5.8 million) remained similar over the past year, but the shortage of workers (4.8 million) grew by 19%.
- Quick question: Which institutes have open cybersecurity ymposium positions? (Hands-up please?)
- Let's discuss interactively.







Note: All Occupations includes all occupations in the U.S. Economy. Source: U.S. Bureau of Labor Statistics, Occupational Employment and Wage Statistics



https://www.ziprecruiter.com/Salaries/Cyber-Security-Salary

• Lack of workforce:

Introduction

- Higher degree (especially PhD) graduates
- Salary gap and disparity
- Graduates with higher degrees may
- prefer industry rather than academia

Proposed strategic approaches

- (1) Transitioning professionals to academia.
- (2) Empowering current instructors with advanced degrees.
- (3) Increasing awareness in cybersecurity field.

Introduction

Strategic Approaches

Transitioning professionals to academia

Empowering current 2. instructors with advanced degrees.

Increasing awareness in 3. cybersecurity field.

3. Fresh (PhD) graduates

1. Professors of Practice

Instructor Candidates

Current community college instructors





• PoPs have industrial experience:

- Invaluable industry experience and knowhow transfer into academia
- How can we harness their expertise for academic purposes?

Professor of Practice (PoP) Challenges: A PhD degree: Some may not

A PhD degree: Some may not have a PhD degree, yet they are still interested in sharing their knowledge and expertise with students.

- Some are even interested in getting a PhD degree.
- Work/Education balance?
- Federal agency collaboration
 - Can we provide opportunities for federal employees (from FBI, NSA, and DHS) to pursue advanced degrees while maintaining their roles?
- Senior people in industry: How can we recruit them?
- Training in pedagogy for efficient information exchange.



- Community college instructors
 - Already teaching and have experience

PhD degree?

Community College Instructors

- Many are interested in further professional advancement, research **Popp**ortunities, intellectual challenge, broader career development, and advancing education in community.
- Multiple challenges:
 - Moving to other cities/states for a PhD? \rightarrow They may not be able to relocate because of their families or jobs.
 - Balancing work and PhD pursuits.
- Helping community college instructors by offering courses in the current and upcoming technologies JSIUM
 - e.g., cloud computing, IoT, blockchain.



Fresh PhD Graduates

How can we motivate fresh PhD graduates to teach?

- Relocation requirements
- Collaboration with industry/business and federal agencies
- Mentoring for success in teaching and research.



- Specialized training for diverse industries:
 - Preparing instructors to train the next-generation workforce in different sectors including but not limited to gas, finance, healthcare, airlines, and automotive.
- Diversity and inclusion in cybersecurity education:
 - How about developing skilled instructors, particularly women and minorities, for future academic roles?
- Effectiveness Evaluation?:
 - Assessment/evaluation & continuous improvement & suggest curriculum improvements.

Other Challenges



Action Items

(Interactive **Discussion**)

- **Concerns & Suggestions?**
- nity symposium PhD Matchmaking
- Resources

Thank you for attending

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Sympos

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