



# Where are they now?

## Cybersecurity Workforce Study

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CAE-CD Two-Year College Alumni



NCYTE  
CENTER

National Cybersecurity Training & Education Center

NSF Award #2054724



# Agenda

**01**

Origin  
(2019)

**02**

New  
(2024)

**03**

Strategies

**04**

Next Steps

**05**

Questions

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# 01 Origin



# 2019 Study

- John Sands & Corrinne Sande
- 12 CAE-CD institutions
- 88 alumni participants
- Interviewed community College alumni
- Identified NICE work roles

<https://www.ncyte.net/home/showpublisheddocument/10/637896711130970000>

## WORKFORCE STUDY: COMMUNITY COLLEGE CYBERSECURITY ALUMNI

WHERE ARE THEY NOW?

John Sands, Moraine Valley Community College  
Corrinne Sande, Whatcom Community College



### ABSTRACT

Community colleges have increased the number of cybersecurity professionals that graduate from their programs each year. These individuals are finding employment in every sector of our economy and are addressing the nation's shortage. The federal government led by the NIST/NICE Project have been able to better define the nation's cybersecurity workforce through a list of 52 specialized cybersecurity work roles. This study was designed to examine the type of cybersecurity jobs filled by community college graduates and how they align to the NICE framework job roles. This study was conducted as a partnership between the National Cybersecurity Training and Education Center (NCYTE) and the Center for Systems Security and Information Assurance (CSSIA) and was funded by the NSF. The study examined graduates from 12 of the nation's top community college cybersecurity programs. The study is based on student interviews and self-identification of their current cybersecurity work roles. Doctoral candidates from Dakota State University interviewed the alumni and collected survey data. The results were analyzed and published by Dr. John Sands and Corrinne Sande. The study reveals the type of positions community college students are prepared for. The study highlights current trends and identifies potential opportunities for community college graduates.

# 02

# Now



# Follow-up Study



## Alumni

Two-year community college graduates of CAE-CD programs



## NICE Work Roles

Alumni to identify top 5 work roles for each employment position



## Employment

Current and last 5 years of employment



## Participants

Seeking to interview 200 alumni in the next 4 months





# Reaching CAE-CD Two-Year Alumni



## CAE-CD POCs/aPOCs

Points-of-Contact and Alternate Points-of-Contact



## Alumni Interest Form

Express interest in participating in an interview and use Bookings to schedule



## Alumni Interview

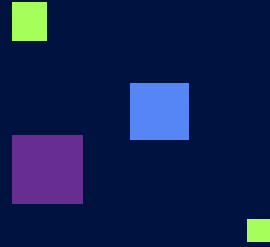
20-30 minutes on Zoom





03

# Strategies





# Gathering Alumni Contact Info



## Institutional Research

Ask for a list of personal email addresses for alumni of your CAE-CD program

Ask IR to send the email directly to the alumni

Ask IR to speak with Coastline's Dean of IR



## Foundation

Ask for a list of personal email addresses for alumni of your CAE-CD program

Ask your Foundation Office to send the email directly to the alumni



## Rosters

Find names (and email addresses) on old rosters and share with Tobi

Tobi will look them up on LinkedIn

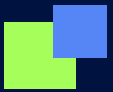
OR you can send them a message via LinkedIn



04

# Next Steps





# Supporting the Study



## CAE-CD POCs/aPOCs

1. Complete the interest form: <https://www.research.net/r/CAE-CDPOC2024>
2. Receive an email with the link to the alumni form
3. Gather alumni contact info
4. Send link with letter to alumni



## Alumni

Complete the interest form  
Schedule an interview



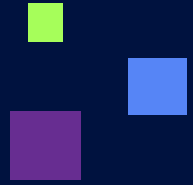
## Alumni Interview

20-30 minutes on Zoom

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# Questions

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# Thanks

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