

2022 CAE Symposium

Ensuring Consistency Across the Curriculum



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Overview

- Discuss need for consistency
- Potential barriers
- Possible methods of overcoming those barriers
- Example solutions
- Participant discussion of current practices
- Questions

In the case of multiple sections of a course, provide documentation on how they all are managed in some form of equivalency.



Need for Consistency

CAE requirements – every student needs the same content

Valid Assessment – ensure the integrity of student learning outcomes performance data

** <include research support here>**



Potential Barriers

- What are some potential barriers to maintaining consistency?
 - **<insert research here for commonly identified barriers>
- What are some methods to work around or overcome those barriers?
 - **<insert research here for commonly identified barriers>





Example Solutions

<will include concrete examples>

- **Centralized curriculum**
- **Course development / revisions by committee**
- **Common rubrics**
- **Consistent language**
- **Robust topics and course objectives**
- **Collaboration and Communication**

Current Practices

- Discuss with those around you:
 - What have you seen put into practice that worked well?
 - What have you seen that has not worked well?
 - What evidence would you suggest providing to answer:
 - **POS: 1. PoS Curriculum: 1e. KU alignment**
 - **In the case of multiple sections of a course, provide documentation on how they all are managed in some form of equivalency.**



Questions

- What would be most helpful for you in our remaining time?
- <Contact Information>

